Stockholm, Sweden | October 5, 2017

Leadership Day



Stockholm, Sweden | October 6, 2017

Sales Mastery Day



BRIAN TRACY

BRIAN TRACY - Speaker • Trainer • Author

rian Tracy is Chairman and CEO of Brian Tracy International, a company specializing in the training and development of individuals and organizations. He is among the top speakers, trainers and seminar leaders in the world today.

Brian Tracy has consulted for more than 1,000 companies and addressed more than 5,000,000 people in 5,000 talks and seminars throughout the U.S., Canada and 82 other countries worldwide. As a keynote speaker and seminar leader, he addresses more than 250,000 people each year.

He has studied, researched, written and spoken for 35 years in the fields of economics, history, business, philosophy and psychology. He is the top selling author of 80 books that have been translated into 42 languages.

Brian has written and produced more than 1000 audio and video learning programs, including the worldwide, best-selling

Psychology of Achievement, which has been translated into 28 languages.

He speaks to corporate and public audiences on the subjects of Personal and Professional Development, including the executives and staff of many of the world's largest corporations. His entertaining seminars and workshops on

Leadership, Strategy, Sales,

Goals, Creativity and Success

Psychology bring about immediate changes and long-term results. His "2-Day MBA" transforms business owners and companies.

Prior to founding his company, Brian Tracy International, Brian was the Chief Operating Officer of a \$265 million dollar development company. He has had successful careers in sales and marketing, investments, real estate development and syndication, importation, distribution and management consulting.

He has conducted high level consulting assignments with several billion-dollar corporations

in strategic planning and organizational development world-wide.

He has traveled and worked in 122 countries on six continents, and speaks four languages. Brian is happily married and has four children. He is active in community and national affairs, and is the President of three companies

headquartered in San Diego,

California.

Brian is the president of Brian Tracy International, an internet based company that helps businesses of all sizes increase their sales and profitability by implementing the best practices of top businesses worldwide.

To learn more about Brian Tracy, please visit his website at www.briantracy.com.

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PART ONE

UNLOCKING YOUR POTENTIAL

You have more potential than you could use in 100 lifetimes.

Your great responsibility is to unlock the potential that already resides within you.

1. What is the most valuable, important,

highest-paid work you do?

! ENCES
NG-TERM

Answer: Your _____EARNING ABILITY

RESULTS

Your ability to get _____

that someone will pay for.

Wl	hat is your most precio	us resource?			
		ME			
an	you have to trade.				
Wl	What is the best investment of your				
	TIME	and money?			
An	nswer: Increase your _	EARNING			
	ABILITY				
	•				
a)	Leadership isnot position;	ACTION			
b)	Ask: "What is my nex	xt ACTION ?"			
c)	Move quickly: develo	on a sense of			
	all WI An WI a)	Answer: Increase your			

There are no limits to what you can accomplish when you unlock the power of your mind.

PART TWO

SIX WAYS TO DOUBLE YOUR PRODUCTIVITY

NOTES	1.	CLARITY : Take some time
NOTES		to develop absolute clarity about your goals and priorities.
		a) What are you trying to do?
		b) How are you trying to do it?
		c) Could there be a better way?
	2.	Practice the Law of =
		90% of your value: a)
		b)
		c)

Rule: Do fewer things; do more valuable things; do them more of the time; and get better at each one.

3.		ake a of everything you ve to do:	NOTES
		Daily list: the before;	
	b)	Apply the 80/20 RULE to your list;	
	c)	Determine your mostIMPORTANT task.	
4.	Th	ere is always enough time to do the most portant things. What is the most important WORK you do? 1	
	b)	2	
		1. 2. 3.	

	c)	well will make a real
5.	Inc	erease your productivity – four ways:
	a)	Work FASTER .
	b)	Work
	c)	Work LONGER .
	d)	Do more things.
6.		SINGLE-HANDLING _
	the	key to high productivity:
	a)	Select your most importantTASK
	b)	Start work on it immediately.
	c)	Concentrate until that task is complete.

Action Commitment

NOTES

What *one action* are you going to take immediately as a result of what you have learned in this session?

PART THREE

SEVEN RESPONSIBILITIES OF LEADERSHIP

NOTES

There are seven essential leadership skills for success in business:

1.	Set	and achieve	business	GOALS
				about your
	a)		cially your fin	
				J
	b)	Set	STANDARD)S ,
		measures, n	netrics for eac	h goal.
	c)	Set schedul	es and	DEADLINES
	C)	for key goa		
		ioi key gou	15.	
2.	Inn	ovate and _	MARKET	– the only
ways to increase customer satisfaction.				
	,	T1 .: C	, •	
	a) Identify your most important CUSTOMERS			
			COSTOMER	
	b)	Continually	seek better, f	aster, cheaper
	,			them.
3.	Sol	ve	PROBLEMS	and
	make decisions.			

	a)	The key measure of EFFECTIVENESS ;	NOTES
	b)	Focus on the;	
	c)	Continually ask, "What is my	
4.	Set	priorities and work on	
	a)	Always work from a;	
	b)	Apply the 80/20 RULE to your activities;	
	c)	Do the MOST IMPORTANT first.	
5.	Foo	cus and CONCENTRATE in	
		ose areas where superior results are possible.	
	a)	Identify the one result that would have the GREATEST IMPACT	
		on your business;	
	b)	CHOOSE YOUR TASK	
		If you could only do one thing all day long?	
	c)	ConcentrateSINGLE MINDEDLY	
		on your most important task.	

6.		LEAD-BY-EXAMPLE
	be	a role model to others.
	a)	The leader sets THE STANDARD
		for everyone else;
	b)	Imagine everyone is WATCHING
		you;
	c)	Ask, "What kind of a company would MY COMPANY BE
		if everyone in it was just like me?"
7.	Peı	form and GET RESULTS
		he key to success.
	a)	What RESULTS
		are expected of you?
	b)	If you could only getONE RESULT,
		what would it be?
Wł	nat <i>o</i>	one action are you going to take immediately
as 1	the r	esult of what you have learned in this session?

PART FOUR

SEVEN KEY RESULT AREAS OF LEADERSHIP

	e excellent results:	NOT
	PLANNING – determining	
exa	actly what is to be done.	
a)	Set clear, specific GOALS .	
b)	Make them	
c)	Setschedules and deadlines.	
	ORGANIZING _	
ass	embling the people and resources necessary	
to o	carry out the plans.	
a)	Identify the KEY PEOPLE and talents required.	
b)	Determine the MONEY	
	and resources required.	

c)	Decide upon the	STRUCTURE
	for maximum efficience	y.
	STAFFING	– recruiting
and	d hiring the right people	
key	y tasks.	
a)	95%	of your success is
	determined by your pe	
b)	The manager's output i	s the output of the
c)	Take the time to	HIRE
	CAREFULLI	and well.
	DELEGATION	– assigning the
rig	tht tasks to the right peop	ole in the right way.
a)	What isTH	IE TASK
	to be accomplished?	
b)	Who is theID	EAL PERSON
	to do it?	
c)	Establish standards, me	

	SUPERVISING _
ass	uring that the work is done on time to
req	uired standards.
a)	Delegation is notABDICATION
b)	Inspect what you EXPECT
c)	Set up a regular schedule for REPORTING
	MEASURING
set	standards of performance, metrics,
for	important business tasks.
a)	What gets measured, gets DONE
b)	If you can't measure it, you can't
	MANAGE IT
c)	Determine how you willRECOGNIZE
	excellent performance.
	REPORTING _
ma	king sure that all the key people are
	ormed about progress and results.

N		

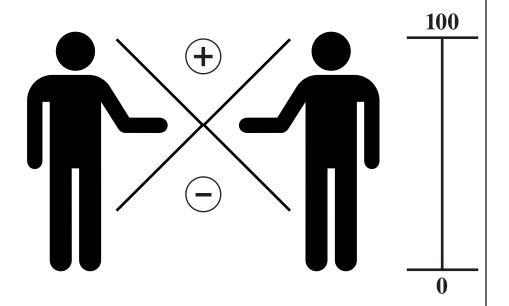
a)	Keep your boss	INFORMED
	visual vs. auditory.	
b)	Keep your staff info	ormed –
	REGULAR	<u>RLY</u> .
c)	Practice the "	NO SURPRISES "
	principle.	
What a	one action are you g	oing to take immediately
as the r	result of what you have	ve learned in this session?

PART FIVE

MOTIVATING PEOPLE TO TOP PERFORMANCE

Your people/staff are your most important and expensive asset. Your job is to achieve the very best results for yourself and your company by motivating each person to perform at his best.

The Interaction Model of Performance



The manager is the single most powerful influence on performance. **EXTERNAL**

INTERNAL The most powerful _____ factor that determines performance is the **SELF-ESTEEM** person's level of _____

There are five behaviors you can practice to build self-esteem in your staff: **ACCEPTANCE** – always be a) kind, courteous, accepting; **APPRECIATION** – Express b) gratitude for everything they do; **ADMIRATION** – For qualities, accomplishments, possessions; **APPROVAL** – regularly, for d) small and large achievements; **ATTENTION** _____ – listen to them closely when they want to talk.

- 3. Communicate clear **EXPECTATIONS**
 - a) What **EXACTLY**do you want them to do?
 - b) **WHEN** do you want them to do it?

c)	How will you measure, reward SUCCESS ?
Pra	actice PARTICIPATIVE
ma	nagement;
a)	Invite, encourage question, DISCUSSIONS
	about the work;
b)	Keep themFULLY INFORMED
	about activities;
c)	Your job is to instill a feeling of OWNERSHIP in each person.
En	courage INNOVATION and
cre	ativity:
a)	
	InviteSUGGESTIONS
	InviteSUGGESTIONS for improvement;
b)	
	for improvement;

N		Т	E	6
17	V			

6.	Be	MENTOR to your staff
	a)	Give them, direction;
	b)	Take an in their futures;
	c)	Share your experience, WISDOM with them.
7.		etice the three keys to
	a)	RECOGNITION — for smal and large successes;
	b)	REINFORCEMENT – of behaviors you want repeated;
	c)	REWARDS – both tangible and intangible.

Summary: Practice the Golden Rule with your staff. Treat them the way you would like to be treated.	
Treat your staff as if they were your children. Be kindly, patient, understanding.	
What <i>one action</i> are you going to take immediately as a result of what you have learned in this session?	

PART SIX

EFFECTIVE DELEGATION

1.	Manager's job is to get the _		MAXIMUM	
		RETURN		
	inve	estment in people.		
	a)	Average person works at capacity;	50 % of	
	b)	Manager's job is to	GROW people;	
	c)	Delegation is how you n POTENTIAL	naximize the of your staff.	
2.	The	STARTING	point of delegation.	
	a)	THINK	_ through the job;	
	b)	Set standards of PER	FORMANCE	
	c)	Determine a	CHEDULE	
		and deadline.		
3.	Lev	rel of EXPERIEN	NCE	
		ermines methods of deleg		

	a)	Low level = HANDS ON;	NOTES
	b)	Medium level = MBO;	
	c)	High level = EASY INTERACTION .	
4.	The	PROCESS of effective delegation.	
	a)	Choose the right;	
		match the requirements of the job to the SKILLS of the person;	
	b)	Delegate, with smaller tasks, to build, with and confidence;	
	c)	Delegate the;	
		100% responsibility is a major motivator of performance;	
	d)	Delegate SPECIFIC RESULTS,	
		outcomes; make them measurable;	
	e)	Delegate with PARTICIPATION and discussion;	
		• Explain,,	
		what and why.	

	f)	DelegateAUTHORITY	
		over resources commensurate with	
		responsibility;	
	g)	Leave the subordinate ALONE	_;
		don't take the jobBACK	_;
	h)	Set clear,	
		sub-deadlines.	
5.	Del	egate DECISION-MAKING	
		problem-solving.	
	a)	DEFINE the problem	
		clearly – in writing;	
	b)	Determine CAUSES / REASONS	
		for problem;	
	c)	Identify possible SOLUTIONS	
		to problem;	
	d)	Select BEST POSSIBLE SOLUTION	
		and implement.	
		_	

6.		u always have h every task.	TWO CHOICES	
	a)	Do it	YOURSELF	_;
	b)	Have	OMEONE ELSE	do it;
		Which is it g	oing to be?	

PART SEVEN

ACHIEVING SELF-REALIZATION AND SUCCESS IN BUSINESS AND IN LIFE

NOTES	1.	Your HAPPINESS should be your chief aim in life.
	2.	Fully 85% of your happiness comes from your RELATIONSHIPS with other people.
	3.	Practice MODERATION in all
		things: You need balance between your work and family to be happy.
	4.	To achieve balance, begin with your VALUES .
		What is really important to you?
	5.	Describe your ideal; what ingredients or factors would make you the most happy?

ó.	_		atisfaction arises
	when your with your		t CONGRUENT
	Wien goen	, 414-51	
7.	To do	MORE	of one thing, you
	must do _	LESS	of something else.
	What shou	ıld you be doing	MORE OF
			LESS OF ?
	how can y	ou best spend it	money; to achieve maximum ?
•	Set	PEACE OF M	ind as your
	0	0	your time and your
		d it;	
0.	The key to	balance; do just	TWO THINGS _
	work and	family;	
1.	Rule: "Wo	ork all the time yo	ou WORK ."

	me. When you be	· ·
nothing else u	ntil the work is _	COMPLETE
12. When you are your family	with your family	
13. Limit and rest	rict TELEV	ISION ,
	nd outside activiti	
Remember the	e Law of the	EXCLUDED
Alternative.		
14. Spend unbroke	enCHUNK	(S OF TIME
with the most	important people	in your life;
15. Rule: It is		
at home and _	QUALITY	of time at
work that mak	tes all the differen	nce.
Action Exercise: take immediately a in this seminar?		, ,

Stockholm, Sweden | October 6, 2017

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PART ONE

SEVEN QUALITIES OF TOP ACHIEVERS

1.	The 80/20 Rule applies to success and
	achievement

	a)	Psychological portion – 80%
	b)	Method and technique – 20%
2.	Тор	p achievers are ;
	the	y see themselves capable of being the best.
	a)	Goal? Join the
	b)	Pay any price to BE THE BEST
3.		
3.	The	Pay any price to
3.	The	ey are ; they infront the fears that hold most people back.
3.	The	ey are; they
3.	The	ey are ; they infront the fears that hold most people back.
3.	The cor	ey are ; they infront the fears that hold most people back. Fear of FAILURE "Do the thing you fear."
3.	The cor	ey are ; they infront the fears that hold most people back. Fear of FAILURE

. T	hey are	COMMITT	ED ;
th	ney believe i	n three things.	
a)	They beli	ieve in their	PRODUCT
b)		ieve in their	
c)	They beli	ieve in TH	EMSELVES
as	•	Gessional; they so CONSULTANTS	
	1 1		PROBLEM
b)	They see	themselves as _	ADVISORS
c)	They ma	ke RECOMM	ENDATIONS
		ke RECOMM	

7.	Th	ey dedicate themselves to continuous
	per	rsonal and professional development.
	a)	They READ 30-60 minutes per day.
	b)	They listen toAUDIO
		PROGRAMS in their car.
	c)	They attend SEMINARS four times each year.
8.		ey are; ey see themselves as the presidents of their
	ow	n business.
	a)	They are responsible for RESULTS
	b)	They are responsible for QUALITY .
	c)	They are responsible for PROFITABILITY .

PART TWO

WHY PEOPLE BUY

1.	it d	fine your product or service in terms of what loes to change or improve the life or work of ur customer:	NOTE
	a)	What does your product or service make in the life or work of your customer?	
	b)	How does your product or service IMPROVE	
		the life of your customer?	
	c)	How does your product or service TRANSFORM	
		the life or work of your customer?	
2.		stomers buy to improve their lives in ne way:	
	a)	What PROBLEM does your product solve?	
	b)	What does your product satisfy?	

		E	C
IN	U	E	J

	c)	What does your
		product help your customer achieve?
	d)	WhatPAIN OR WORRY
		does your product remove for your customer?
3.		impetitive advantage is the key to excessful selling:
	a)	In what way is your product SUPERIOR TO
		your competition?
	b)	What is your area of EXCELLENCE
		in your product or service?
	c)	What is your " UNIQUE selling proposition?"
4.		no is your IDEAL customer –
	Th	e customer who buys from you the easiest?
	a)	DEMOGRAPHICS: What are the ages,
		education, income, occupation, location,
		and family of my ideal customer?

	D)	PSYCHOGRAPHICS: What are the desires, fears, ambitions, previous experiences, hopes, and dreams of my				
		ideal customer?				
5.	What are the reasons for buying or not buying:					
	a)	KEY :				
		That the customer desires?				
	b)	KEY :				
		That halds the greaterness has also				
		That holds the customer back?				
_	***					
6.	Wł	no are the customers where you should				
6.	Wł					
		no are the customers where you should FOCUS your selling activities?				
	Fo	no are the customers where you should FOCUS your selling activities? urQUESTIONSeach				
	Fo	no are the customers where you should FOCUS your selling activities?				
	Forbus	no are the customers where you should FOCUS your selling activities? urQUESTIONSeach				
	Forbus	no are the customers where you should FOCUS your selling activities? ur QUESTIONS each siness customer has about spending:				
	Forbus	no are the customers where you should FOCUS your selling activities? ur QUESTIONS each siness customer has about spending:				
	For bus a) b)	ro are the customers where you should FOCUS your selling activities? ur QUESTIONS each siness customer has about spending: How much do I pay? How much do I receive in return?				
	For bus	rocus your selling activities? QUESTIONS each siness customer has about spending: How much do I pay?				

benefit?

PART THRFF

SELLING HIGHER-PRICED PRODUCTS/SERVICES **AGAINST LOWER-PRICED COMPETITION**

N	0	Т	E	S

Price is seldom the reason that the customer buys or refuses to buy.

- Price arises early in almost every sale of importance: a) Price is an important issue, but it is only **SEVERAL** one of issues; of sales are determined by b) issues other than price; **SOLELY** Only 6% of sales are based on price, and these are for commodities; d) Even commodities can be **DIFFERENTIATED** in price from each other, like gasoline;
 - The key job of the salesperson is to **DIFFERENTIATE** his or her product or service from the competition.

2.	The	ere are eight factors that are more important			
	than price when it comes to making a buying				
	decision:				
	a)	QUALITY — the reputation			
		for excellence in comparison with other			
		products available;			
	b)	— the suitability,			
		conformance to the customer's standards			
		and requirements; something the customer			
		can use easily;			
	c)	DELIVERY fast,			
		dependable, predictable;			
	d)	security,			
		worry-free, time-saving;			
	e)	SERVICE — helpfulness,			
		speed, dependability;			
	f)	TERMS — simplicity,			
		down payments, billing, interest rate;			

	g)	FOLLOW-UP SUPPORT
		trouble-free ownership;
	h)	RESPONSIVENESS
		fast repairs, assistance, regular call-backs.
3.		u must develop an ongoing strategy for nning the PRICE WARS
		your market:
	a)	Offer an EASY , problem-free relationship;
	b)	Emphasize reliability and DEPENDABILITY;
	c)	Be consistent and predictable at all times;
	d)	React to the needs and concerns of the customer;
	e)	Give SHORT delivery times, emphasize speed;

be a
fer total product/service line, ONE-STOP shopping
Fer total product/service line, ONE-STOP shopping
plain the exact REASONS
your prices, the breadth and depth of ar quality, service; "This costs more cause"
Fer technical education, BACK-UP what you sell.
nction are you going to take immediately of what you have learned in this session?

PART FOUR

NEGOTIATING STRATEGIES AND TACTICS

NOTES		A key part of interpersonal intelligence is your bility to negotiate well on your own behalf.
		All of life is a NEGOTIATION from childhood to adulthood, and every transaction in between.
	1	The only question is, "Are you a negotiator or not?"
		Negotiating is a game; it is a LEARNABLE skill.
	(Your ability to negotiate well on your own behalf is central to your SUCCESS in everything you do.
	(You must learn how to ASK FOR negotiate and get the best pay and benefits for yourself.
	1	You must be able to negotiate the best OPPORTUNITIES and promotion once you get the job.

	g)	You must be able to negotiate well when
		you, pay and pro-
		mote the best people.
	h)	You must be able to negotiate the very best
		deals for yourCOMPANY
		and yourself.
2.	The	e basic rule: everything is negotiable!
	a)	Every single price , term or condition has
		been set by
	b)	When you see a price, never accept it as FINAL .
	c)	Always go high enough to find someone who has theAUTHORITY
		to negotiate.
3.	Kn	owing what you really want is vital to your
	suc	cess.
	a)	is essential – what
		outcome or result do you really, really want?

	b)	What are you prepared	IO GIVE
		in order to get this out	come?
	c)	What is theyou are willing to pay?	MAXIMUM
	d)	What is thethat you are willing to	
	e)	At what point of maxin are you willing to just	
4.		ere are three key purpos sotiating.	ses of business
	a)	First, to reach an of some kind;	AGREEMENT
	b)	Second, to assure that a	all parties are
	c)	Third, to assure that al to negotiate with the same parties;	l parties are willing AGAIN

	d)	The key: Seek
		and equity in each negotiation to assure the above;
	e)	Strive for " " or no deal. "
5.	The	e number one question in business negotiation
	is f	for you to ask, "What's important here?"
	a)	The basic rule in business negotiating is: or no deal.
	b)	In business negotiation, you use COLLABORATION
		rather than competition.
	c)	You are CREATIVE rather than combative.
	d)	The aim of a business negotiation? It is to reach an agreement with which both parties
		are satisfied enough and sufficiently content
		with that they are willing to negotiate
		AGAIN with the same party.

- e) Both parties are ___ **COMMITTED** to fulfilling the agreements reached under the negotiation.
- The key reason to using power as a negotiating tool: the more **power** you have, the better deal you'll get.
 - The first form of power is called **EXPERTISE** superior knowledge. Find out, learn everything about the subject of the negotiation in advance.
 - **KNOWLEDGE** of the needs b) of the other person is a source of power.

"Why do you feel we are here and what would you ideally like to accomplish as a result of this discussion?"

IDENTIFICATION c) another power source in a negotiation.

Take the time to get to know the other party and establish a friendly relationship.

	d)	Another source of power is the power of	
		REWARDING and punishing.	
		Be clear about how the other party benefits ,	,
		and how the other party could lose, as a	
		result of making the deal.	
	e)	INVESTMENT is a key	
		power tool in negotiating – investment of	
		time, money and emotion.	
7.	Emotions can help or hurt you in any negotiation, depending upon what they are and who hat them the most.		
	a)	DESIRE is a critical	
	,	element in a negotiation. Both parties must	
		want to reach an agreement;	
	b)	How badly do you it?	
		How badly does the other person want it?	
	c)	EMOTIONAL involvement	
	c)	EMOTIONAL involvement reduces your power in a negotiation and	

8.	ne is another critical element in every negoting situation.	
	a)	The more PRESSING the time constraints, the less effective the negotiator;
	b)	Set for the other party whenever possible;
	c)	decisions in a
0	D	serious negotiation for as long as possible to improve your perspective.
9.	De	veloping options is a form of power.
	a)	The more choices you
		have, the stronger you are in a negotiation;
	b)	You are only as free as your well-developed ALTERNATIVES ;
	c)	If you have no choice but to agree, you have no

10.	• Preparation is 80% of the success of any		
	neg	otiation.	
	a)	Think the negotiation situation through completely,;	
	b)	Discuss the situation withOTHERS	
		to get their input and advice;	
	c)	What are your/their REQUIREMENTS from this negotiation? Find out!	
	d)	What are theSTARTING	
		positions or opening gambits of each party?	
	e)	What are the KEY ISSUES to be decided?	
	f)	What are your minimums? MAXIMUMS ?	
		What are his or hers?	
11.		e Harvard Negotiating Project discovered r key parts of any negotiation:	

NOTES	a)	PEOPLE – separate the
		personalities from the issues. Keep emotions
		out of the discussion whenever possible.
	b)	
	ŕ	interests or the underlying needs of both
		parties before starting to discuss how to
		achieve them.
	c)	OPTIONS – generate a
	,	variety of possibilities to achieve the needs
		before you get into the negotiations.
	d)	CRITERIA agree
	,	on objective measures on how we will
		determine whether or not this is a good
		solution.
	12. The	e Law of Four is applicable to every
		gotiation.
	a)	There is a MAJOR ISSUE
	/	and three minor issues;

a negotiation possible.

b)

DIFFERENCES

importance of the issues to be solved make

___ in perceived

	3. Negotiating Tactics – Can be used to get a better deal in a negotiation.			
a)		ne Flinch – When you hear the price or rms, you should flinch.		
	1.	Grimace as though you are SUFFERING		
		a migraine headache or heart attack.		
	2.	Appear hurt and disappointed when you HEAR THE PRICE or terms.		
	3.	Often, if you seem extremely disappointed, the price will drop immediately.		
b		uestioning – "Is that the very best you n do?"		
	1.	Remain SILENT and look the person straight in the eye.		
	2.	If this product or service has ever sold forBETTER PRICES or terms than you are being offered,		

the other person will often admit it

and offer to change the price.

- **Assertion Technique** State, firmly and clearly, "I can get a better deal somewhere else." Tell the person that his competitors **LESS** sell it for 2. Tell the person that you have seen it available at a ____LOWER PRICE 3. Make it clear that you have lots of (even if you don't.) **The Low-Ball Technique** – If there is a lot of flexibility in the price, such as for jewelry, used items, swap meets, and even cars and homes. Offer a price that is ____RIDICULOUSLY low as an opener. 1. If a person is selling a piece of jewelry
 - 1. If a person is selling a piece of jewelry for \$1,000, offer \$100.
 - 2. If a person is selling a home for \$100,000, offer \$50,000.

	3.	Sometimes you will be amazed at how
		often the asking price will DROP
		when you offer a ridiculously low figure.
e)	Th	ne Power of
	W	hen the other person tells you the price
	an	d terms, remain completely quiet and
	un	moved. Don't reply.
	1.	Look at the other person as though you
		are so by
		what he is suggesting that you have
		nothing to say.
	2.	This will often unnerve the other party
		and cause him to DROP
		the price, or increase the offer.
f)	Th	ne Nibble – Use it at the end of a purchase
	tra	insaction.
	1.	ADD ON
		ADD ON something else,
		like free shipping, an additional item,
		free installation, extended warranty,
		or something else.

- 2. You use the "nibble" as you poise over the contract with your pen, not having signed it yet.
- 14. The Walk Away Method Always be prepared to use the "walk away" method of negotiating.
 You never know the ______ BEST PRICE that you can get until you get up and walk away.
 When you know, in your heart, that you

can get up and leave, you can negotiate

MUCH BETTER

on your own behalf.

You can get up, walk out, and drive away as a negotiating technique. You can then turn around and come back and just simply say that, "

I'VE CHANGED MY MIND"

But always be prepared to ______ WALK _____

15. No negotiation is ever final.

Use the "Chinese Contract" approach to business and negotiations. Be prepared to **RE-OPEN** or to modify the agreement with new information. Even if you have agreed to buy or sell something at a certain price, if you get more information, **CHANGE YOUR MIND** be prepared to and ask for a different deal. In the final analysis, in business negotiation, both parties should be ____ and willing to do business with each other again in the future. Rule: In **personal** negotiating, your goal must be to get the very best deal for you at that moment, regardless of how the person THINKS OR FEELS about you in the future.

The better a deal you negotiate, the more your opponent will like and respect you in the future.

Never let the fear of rejection, or the fear of					
		DISAPPROVAL of the other			
	pers	person, hold you back from negotiating the			
	very	y best deal for yourself.			
16.	How to negotiate complex agreements				
	or c	contracts:			
	a)	Agree on every detail on which there is			
		NO CONTROVERSY			
	b)	Go through the entire agreement from			
		beginning to end, and put aside the DISPUTED issues to			
		address later.			
	c)	Whenever you give a CONCESSION			
		of any kind, always demand a reciprocal			
		concession.			
	d)	Never give a concession without a			
		concession IN RETURN .			
17.	Ар	owerful tactic you can use in negotiating			
	is c	alled bracketing .			
	a)	Human beings in negotiating are often			
		willing to COMPROMISE .			

	D)	HALF WAY between	NO
		the two positions.	
	c)	Increase or decrease the number you offer	
		or ask so that the compromise is what you REALLY wanted to get.	
18.	In	negotiating, you can use the tactic of	
	_	ersuasion by similar others in similar nations."	
	a)	People are inordinately influenced by knowing that OTHER PEOPLE have accepted the same terms.	
	b)	If "persuasion by similar others" is being used on you, TAKE TIME to check.	
		one thing are you going to do differently as the of what you have learned in this session?	

PART FIVE

CLOSING THE SALE

N	U	E	3

1.	Products and services are,		
	not bought.		
2.	Preparing to ask for the order:		
	a) Does this make SENSE to you so far?		
	b) Do you have any QUESTIONS or that I haven't covered		
3.	Invitational Close		
4.	Alternative Close.		
5.	Directive Close.		
6.	Secondary Close.		
7.	Sharp Angle Close.		
8.	Authorization Close.		
9.	"I Want To Think It Over" Close		

	"That's a good	IDEA	\	. This is
	an important _			
	Obviously you	have a good _	REASON	1
	for wanting to			
	ask what it is; i	s it the	PRICE	?"
10.	Remember, the professional sel	•		"
AC '	TION COMM	ITMENT		

PART SIX

SEVEN SECRETS TO SUCCESS IN SELLING

Key to Success: Work all the time you work!

NOTES	1.	GET SERIOUS	about your work.
		Make a decision to go al	
	2.	Identify your LIMI to sales success.	TING SKILL
	3.	Get around the right	PEOPLE
	4.	Take excellent care of you HEALTH	ır physical
	5.	visualize as the very best in your fi	yourself continually eld.
	6.	Talk to yourself positively DIALOGUE	; control your inner
	7.	PositiveACTIO get going, get busy, get me "sense of urgency."	

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